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Parents AND ALL GLUS WORK

Findings from an Extension study made in Massachu – setts, Maine, New Hampshire and Ohio in 1947

For local leaders and Extension workers as a help in getting parent cooperation.

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From previous studies and opinions of 4-H leaders we know that

good 4-H clubs need

I. favorable
PARENT
ATTITUDE
and INTEREST



and

2. active PARENT COOPERATION.



We wanted to find out what encourages parents to support 4-H?

The study proved that

I. the LEADERS ATTITUDE

2.special 4-H ACTIVITIES of i

2.special 4-H ACTIVITIES of interest to parents



PARENT COOPERATION.

according to their attitude.*

GROUP 1. Many expect parents to be very interested and active in everything (
the Club and its members do.

GROUP 2. Others wish them to be very interested only in project work.

GROUP 3. terested in and helpful with Club activities only.

GROUP 4. But a large number expect help only with the ordinary chores of Club work.

All leaders do not expect the same thing of parents.

Leaders in Group I. got the best parent attitude and interest and the most active cooperation.

^{*} It is recognized that the leaders' attitude will vary according to local problems, training, and policies of the Extension staff.

These are the ACTIVITIES which interest or inform parents:

Holding regular meetings in parents' homes.**

Having special social events with parents.*

Holding other special events for parents.

Holding several public or community events to which parents are invited.

Both leaders and members inviting parents to meetings.



^{*} These first two activities seem to be of particular importance.

Leader visiting parents at least once a year.

Conducting tours to members' homes.

Getting consent of each parent for children's joining clubs.

Personally appealing to parents for help.

Discussing objectives, projects, etc., at meetings.

Taking advantage of chance contacts to talk 4-H.

Giving recognition and appreciation to parents.



PARENTS will help the LEADER with all phases of 4-H work if first interested and informed.

More than 3/4 of the parents are willing to -

- Attend special 4-H events.
- Attend 4-H exhibits.
- Attend regular Club meetings.
- Discuss with local leaders how they can help.
- Have 4-H meetings in their homes.
- Provide transportation for members.

But-only 1/8
to 1/2 of them
actually DO!

From 1/2 to 2/3 of the parents are willing to~

- Help leader plan program.
- Get parents together to discuss 4-H.
- Help leader teach project work.
- Take part in 4-H meeting programs.

But - hardly any of them actually DO!



About 1/3 of the parents are willing to-

- · Serve as 4-H leader.
- Serve on 4-H Council.

But-only 1 out of 100 actually DO!



PARENTS will help their 4-H'ers with project work and other farm and home activities.

All or nearly all of the parents are willing to-

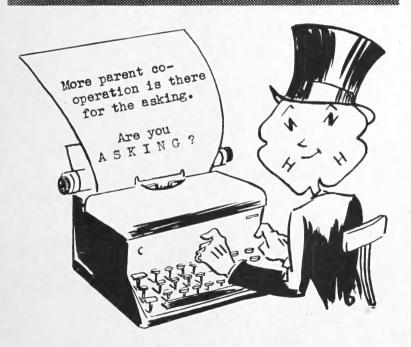
- Help members select project.
- Help members get material for project.
- Help members with their project.
- Help members with their project records.
- Encourage members to take part in 4-H activities.

But only 1/2 to 2/3 are already doing so.

B5% of the parents are willing to-

- Read 4-H news articles.
- Read all 4-H material sent them.
- Listen to 4-H programs on the radio.

But only 1/2 of the parents are already doing so.



It is generally recognized that parent cooperation is helpful to 4-H Club work. But how much help and what kind of cooperation works best has been a problem for many years.

In an effort to solve this problem, a committee of State and Federal extension workers planned and conducted this cooperative study. In nine counties of Massachusetts, Maine, New Hampshire, and Ohio 458 parents and 152 leaders were interviewed by county, State, and Federal extension workers during the winter and spring of 1947. A statistical summary and complete report titled "A Study of How to Get Parent Cooperation in 4-H Club Work" is being mimeographed and is available for persons interested in detailed results, methods, and procedures. This present bulletin was prepared as a guide to discussions at 4-H leader-training meetings.

The following committee of extension workers is responsible for the study:

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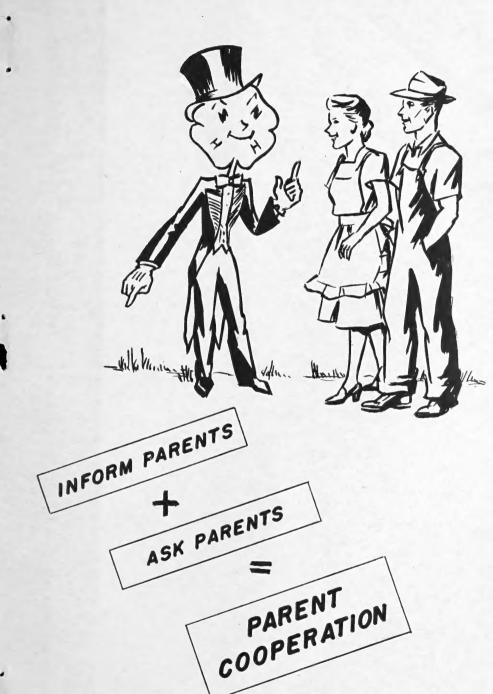
Mrs. Laurel Sabrosky, U.S.D.A., consultant and statistical analyst.

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Other extension staff members in each State assisted with the field work.

Visual presentation by Gertrude L. Power and M. F. Madden, U.S.D.A.

Printing arranged by National Committee on Boys and Girls Club Work, Inc.



Dear 4-H Leaders-



- 1. Call on the parents of all your members.
- 2. Talk with the parents about 4-H work whenever you see them.
- 3. Hold club meetings in the homes when possible.
- 4. Arrange for a tour to all members' homes.
- Help your members to entertain parents. Include them in activities and events.
- 6. Ask parents to help you.
- 7. Praise and give thanks freely.